

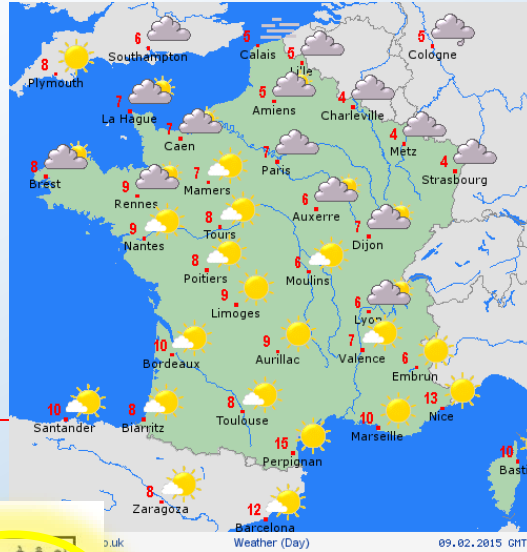


French Knowledge Organiser Autumn Term 1

On y va! (All Aboard!)

Questions I should be able to answer:

- What is the weather like?
- What day is it today? Can you tell me the days of the week?
- How do you get to school?



Key phonics focus for this topic:

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

Cultural Links:
What is the weather like in different areas of France?

Key Vocab for this topic:
 Je vais à l'école. *I go/I'm going to school.*
 à pied *on foot*
 en voiture *by car*
 en vélo *by bike*
 en bus *by bus*
 en train *by train*
 Où vas-tu? *Where are you going?*
 Je vais ... *I'm going ...*
 en Belgique *to Belgium*
 en France *to France*
 Il fait chaud. *It's hot.*
 Il fait froid. *It's cold.*
 Il fait beau. *It's fine weather.*
 Il fait mauvais. *It's bad weather.*
 Il fait du soleil. *It's sunny.*
 Il fait du vent. *It's windy.*
 Il pleut. *It's raining.*
 lundi, mardi, *Monday, Tuesday,*
 mercredi, jeudi, vendredi, *Wednesday,*
 Thursday, Friday,
 samedi, dimanche *Saturday, Sunday*
 et *and*



French Knowledge Organiser Autumn Term 2

L'argent de poche (pocket money)

Questions I should be able to answer:

- What are the numbers 21 – 30?
- Do you like... cats etc.?
- Do you like to... skateboard etc...?
- How much is it?

Key Vocab for this topic:

J'adore ... *I love ...*

Je déteste ... *I hate ...*

ça *that*

21–30: vingt et un, 21–30: *twenty-one,*

vingt-deux, vingt-trois, *twenty-two, twenty-three,*

vingt-quatre, vingt-cinq, *twenty-four, twenty-five,*

vingt-six, vingt-sept, *twenty-six, twenty-seven,*

vingt-huit, vingt-neuf, *twenty-eight, twenty-nine,*

trente *thirty*

C'est combien? *How much is it?*

un euro *one euro*

C'est super/magnifique/ *It's great/magnificent/ fantastique. fantastic.*

J'ai *I have*

Je n'ai pas de ... *I don't have ...*



Cultural Links:

Joyeux Noel – how do people in France celebrate Christmas?

What is the Euro? What does it look like?



Key phonics focus for this topic:

| | | | | | |
|--|---|---|---|--|--|
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  | |
|  |  |  |  |  | |
|  |  |  |  |  | |



French Knowledge Organiser Spring Term 1 Raconte-moi une histoire! (Tell me a story!)



Questions I should be able to answer/ say:

- What are the numbers 40 – 90 ?
- She/he is...
- Small/ tall
- Classroom instructions (e.g. sit down, put up your hand etc.)
- What traditional tales have you explored in French?

Key phonics focus for this topic:

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

Cultural Celebrations:
La Fête des Rois, La Chandeleur, Pâques etc...



Key Vocab for this topic:
 Regardez. *Look.*
 Répétez. *Repeat.*
 Écoutez. *Listen.*
 40–90: quarante, cinquante,
 40–90: *forty, fifty,*
 soixante, soixante-dix, *sixty,*
seventy,
 quatre-vingts, *eighty,*
 quatre-vingt-dix, cent
ninety, a hundred
 Il/Elle est ... *He/She is ...*
 grand(e) *big*
 petit(e) *small*
 vrai, faux *true, false*



French Knowledge Organiser Spring Term 2

Vive le sport! (Our sporting lives)

Key learning:

- What are you doing/ do you do on a Monday?
- What do you like to drink?
- Is that healthy for you?
- Name some healthy and unhealthy foods



Cultural links:

Galette and other French 'treat' foods
Boules / Petonque (we can play this game in school)



Key phonics focus for this topic:

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

Key Vocab for this topic:

Qu'est-ce que tu fais *What are you doing/do you (lundi)? do (on Monday(s))?*

Je joue au tennis/basket. *I play tennis/basketball.*

Je joue au cricket. *I play cricket.*

Je fais du vélo. *I ride my bike/go cycling.*

Je fais du skate. *I go skateboarding.*

Je fais de la danse/natation. *I dance/swim.*

zéro *zero*

boire *to drink*

manger *to eat*

le jus d'orange *orange juice*

le yaourt *yogurt*

le poisson *fish*

une pomme *an apple*

les carottes (f. pl.) *carrots*

le chocolat *chocolate*

le coca *cola*

les pommes frites (f. pl.) *chips*

les bonbons (m. pl.) *sweets*

Oui, c'est bon pour la santé. *Yes, it's good for your health.*

Non, c'est mauvais pour *No, it's bad for your*

la santé. *health.*





Cultural:
Who was Camille Saint Saëns?

French Knowledge Organiser Summer term 1 Le Carnaval des Animaux (The Carnival of the Animals)

- Key learning:**
- What time is it?
 - Where do you live?
 - What is that animal like?
 - Name some animals

Key phonics focus for this topic:

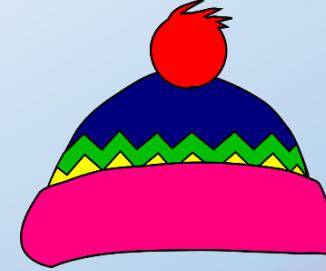
| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

Key Vocab for this topic:
 Où habites-tu? *Where do you live?*
 J'habite dans ... *I live in ...*
 je suis *I am*
 petit(e) *small*
 grand(e) *big*
 lent(e) *slow*
 rapide *fast*
 fort(e) *strong*
 faible *weak*
 féroce *fierce*
 timide *shy*
 Quelle heure est-il? *What time is it?*
 une heure, deux heures, *one o'clock, two o'clock,*
 trois heures, quatre heures, *three o'clock, four o'clock*
 cinq heures, six heures, *five o'clock, six o'clock*
 sept heures, huit heures, *seven o'clock, eight o'clock*
 neuf heures, dix heures *nine o'clock, ten o'clock*
 Il est midi. *It's midday.*
 Il est minuit. *It's midnight.*





French Knowledge Organiser Summer Term 2 Quel temps fait – il? (What's the weather like?Extended)



Key questions:

- What is the weather like? (including the temperature)
- What is the date?
- How do you write the date?
- Can you tell me the names of any clothes?

Key phonics focus for this topic:

| | | | | | |
|--|-------------------------|---|------------------------------|---------------------------------|---------------------------|
| a â à | an am en em | c k q qu | ch | e before 1 consonant | e before 2 consonants |
| é -er -es -ez ef (and) | eu œ œu | g gu Before e/i/y | gn | i y | |
| in im ain aim | o | oi oi | on om | | |
| ou ou ou | r r | s ss ç C before e/i/y sometimes t before i + vowel | t th | OU often before a vowel = w | |
| u û | un um | y after a vowel | il after a vowel | oin = w | |
| i after a vowel | ii after a vowel | between vowels S and X before a vowel or silent h | i often before a vowel = | | |

Key Vocab for this topic:

Il neige. *It's snowing.*

Il gèle. *It's freezing/icy*

Quand ..., il te faut *When ..., you need ...*

Il fait ... degrés *it's ... degrees*

... moins. *minus*

lundi, le 5 juin, etc. *Monday 5th June, etc.*

le 5 juin, etc. *the 5th June, etc.*

Cultural links:

14th July – Bastille Day

Language Festival

Tasting French food, learning about different types of food that are traditionally eaten in France