

Key achievements to date until July 2022:

Physical Education - Curriculum Development.

- All staff are using the 'PE Passport APP' and are confident in delivering the Lancashire PE scheme of work for their year group.
- Staff are becoming more familiar with using the APP to assess pupils
- Staff becoming more confident in delivering the PE curriculum.
- Specialist PE teacher has delivered high quality PE in Key Stage 1 and after school clubs for each year group.
- New Commando Joe resources have had a positive impact on pupil resilience, teamwork and confidence.
- All children in Year 5 have completed the Bikeability cycling programme.
- All children in Year 4 completed the Level 1 Bikeability cycling programme.
- All children in EYFS completed the Balance Bike cycling programme.
- Funds spent on closing the gap in swimming.

School Sport – Competition

- All classes have introduced competition into their PE lessons as part of the core task.
- In July we plan to have an inter-class sports day including a mixed class carousel and individual class races.
- More pupils taking part in leagues and competitions.
- Less able pupils having the opportunity to compete and improve through skills festivals.

Health

- All classes are accessing the school running track on a regular basis.
- All pupils and staff improving their fitness levels by participating in the daily mile.
- Change4Life programme throughout Key Stage 2 leading to higher participation at club level and improved confidence in PE lessons.
- Staff are employing strategies of the 'Commando Joe' programme, which focuses on mental health and wellbeing of both staff and children as well as developing coping strategies and resilience.

Areas for further improvement and baseline evidence of need:

Physical Education - Curriculum Development.

- More focus on assessment – teachers to use each core task as an assessment activity and to grade the children as either: **Bronze, Silver, Gold or Platinum** using the PE APP
- PE coordinator to complete regular monitoring of PE and support class teachers with using the APP to carry out assessments.
- Introduce more new sports to continue to evolve our PE curriculum.

School Sport – Competition

- Provide more opportunities for more children to enter more competitions.

Health

- Continue to promote the daily mile in all classes for all children and staff.
- Change4Life clubs to be better tailored to target 'inactive' pupils and used as an intervention programme to promote sport, health and fitness – using the skills baseline assessments from Chorley SSP to identify pupils.
- Complete further assessment termly to ensure the correct pupils are accessing Change4Life and the progress made by all children.
- When clubs return introduce other aspects of the Change4life programme such as healthy eating to these children and FSM children.

Leadership

- Sports Leaders are ambassadors for sport in school
- Pupils in Year 5 have undertaken PALS training.
- Further focus has been moved into older children leading learning in their classes and children who are unable to physically take part in PE lessons having a leadership role i.e. – keeping scores, making observations about skills and techniques.

Gifted and Talented

- 3 pupils were identified as being in the top percentile in PE by Chorley SSP with data being passed onto relevant high schools.
- Tracking now in place for monitoring pupil progress in PE using the PE APP.

Inclusion

- All PE lessons are fully inclusive and accessible to all pupils at an appropriate level, resources are adapted or support differentiated dependent on needs.

Leadership

- Reintroduce PALS and playground leaders with lunchtime supervisors supporting the children and giving them more opportunities.
- Pupils being given the opportunity to carry out scoring in all competitions as well as having an active role in scoring during PE lessons (including those pupils who for whatever reason are not actively participating in a PE lesson)
- Continue to look for opportunities for Sports Leaders to promote sport activities in school.
- Implement the leadership skills of the 'Commando Joe' programme across all year groups.

Gifted and Talented

- Continue to update and evaluate the school 'Gifted & Talented' register
- Develop (with the support of parents) a list of local sports clubs with recommendations to put on the school website and to direct parents and children towards.

Inclusion

- Where possible ensure attendance at inclusion sports festivals.
- Possible CPD opportunities for encouraging and supporting inclusion in PE – possible links with local Special Schools.

